

PADIMA

Policies Against Depopulation In Mountain Areas

Good practice no15: Courses on environmental education for teachers and students at Pra Catinat

students at Pra Catinat	
Precise theme/issue tackled by the practice	Courses to raise the awareness of the environmental issues addressed to people coming from different contexts (institutional sector, environmental associations and operators of the didactic farms). Principles: - Environmental sustainability - Educative model based on social theory (G.
	Bateson)
Objectives of the practice	To train teachers (from nursery school to high school) in a specific mountain context that favour the dialogue and the comparison with the students
Location	The venue of the courses: Italy, Piedmont Region, Municipality of Fenestrelle, Pra Catinat
Detailed description of the practice	- Origin is linked to the necessity to re-use the important building heritage of Pra Catinat and it is in relation with Regional Law n. 39 in 1987 in which Pra Catinat was founded as "Didactic Laboratory on the environment". - Timescale: Pra Catinat began its activity in 1995. - Subjects involved: Piedmont Region, Province of Turin, Municipality of Turin, Municipality of Asti, Pinerolo, Rivoli, Moncalieri, Val Chisone and Germanasca Mountain Community, Municipality of Fenestrelle, Orsiera Rocciavrè Park (Pra Catinat is included within the Orsiera Rocciavrè Park). - The process of development of this activity has been implemented by a team of local public subjects. - Legal framework: Pra Catinat is a joint-stock company with total public capital: Piedmont Region (pivot with 30% of capital in the society), Province of Turin (pivot with 30% of capital in the society), Municipality of Turin (pivot with 30% of capital in the society), Municipality of Asti, Pinerolo, Rivoli, Moncalieri, Val Chisone and Germanasca Mountain Community (with 10% of capital in the society) Municipality of Fenestrelle (which gave freely the building structure) Financial framework: Public investments 97%; Private investments 3%
Individuation and	a. Contextualization
definition (Application of	In this initiative are involved only public subjects.
criteria) a. Contextualization	Local territorial resources enhanced in the practice are: - environmental context
a. Contextualization	- building heritage - local landscape External resources integrated with local ones are: - Piedmont regional law n.39, 1987



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	- European funds - external expert know-how
b. Transferability	The practice presents a specific aspect: the possibility to do research in a place with high level of quality of life. This solution can be used in other mountain contexts with the results: a) to offer qualified job for people who want to live in mountain areas, b) to create an important centre of mountain research as node of the macro-alpine region. c. Synergy and Integration The practice is included in a more general process of development of the Val Chisone. So, the process of
c. Synergy and	integration is developed in interaction with other institutional
Integration	policies.
33	d. Efficiency
	Every year, training courses of Pra Catinat involves 7836
d. Efficiency	persons.
,	Pra Catinat has also elaborated European Programme as Interreg III (Euromountains.net, "Giovani e sviluppo locale", "Una montagna per tutti"), regional projects, Agenda 21, and other local projects. e. Effectiveness
	The solution has solved the initial problem - the re-use of the building structure – and it has implemented a function linked to the mountain context.
e. Effectiveness	50 persons work in the structure.
(Possible demonstrated	f. Increase The added value is referred to:
results)	 the possibility to maintain work places in the valley, also with high level skills. connection with the Orsiera Rocciavrè Park.
	- network with other local important nodes.
f. Increase	·
Lessons learnt from the practice	Mountain context can be used to implement education, training and research activities in a context with high quality of life.
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