YOUrALPS

Educating youth for the Alps:

(re) connecting youth and mountain heritage for an inspiring future in the Alps

Cultural Heritage as an Engine for Creativity, Innovation and Socioeconomic Development for the Future of Mountain areas

Vatra Dornei, 25. – 27. Sept. 2018

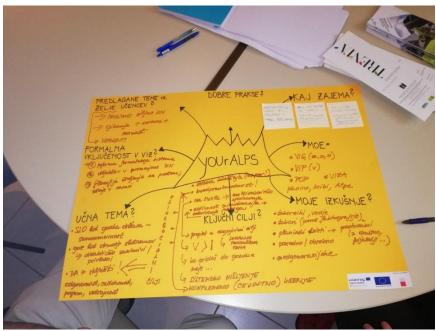
BACKGROUND

• Mountain ecological systems are highly important for the soundness of the global ecological system;



- Young (and not only young) generations are losing contact with nature including mountains;
 - Increasing disconnection between youth and mountain environment
 - Lack of alpine natural and cultural heritage
 - Eventual loss of alpine identity
- Gap between formal and non-formal education
- Inter-and intra-generational justice
 - Burden of the post-modern development
 - Taking action for a sustainable future















Education for sustainable development (ESD) and **environmental education** (EE) form the basis for Mountain-oriented education (MoE). MoE emphasizes the interrelations between mountain regions and society.



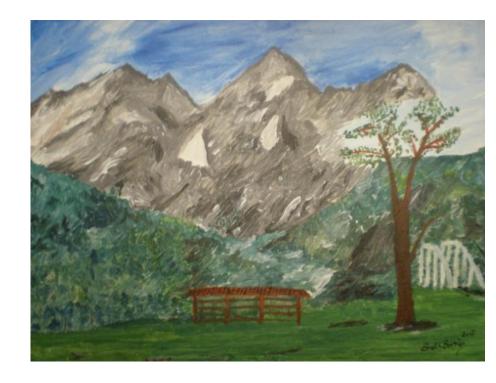




Baselines for implementing MOE









Kinesthetic information

ACTIVATION OF SENSES









Experiences and knowledge of others



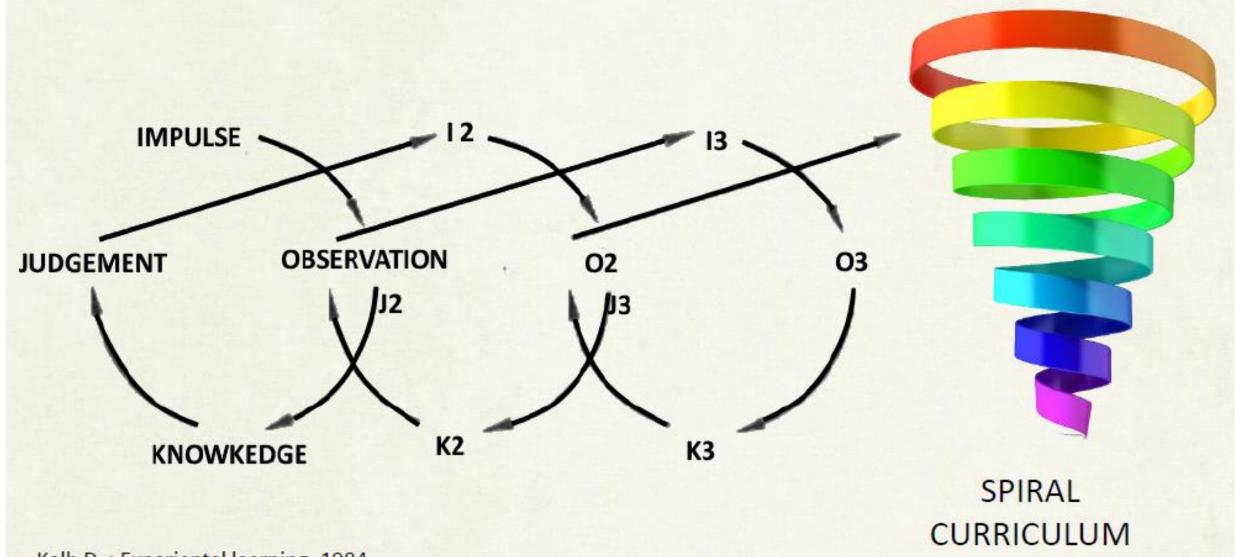
Cultural environment



How we understand the world - mountains (values, meanings, concepts)



Dewey's model of reflective thought and action



Kolb D.: Experiental learning, 1984

Environment appraisal: 6 - dimesional framework (Gifford, 2014):

Description: What is there?

Meaning: What does it mean to me?

Emotions: How does a place make me feel?

Risk: Is it safe?

Aesthetic: Do I find it beautiful?

Evaluations and preference: How do I like it?







Spatial experience is important
Has to be positive;
Has to be deeper and deeper:
It ends behind the rainbow;









Mountains must be presented to the way youth understands;



FOMO - effect (fear of missing out);



Experience of older generations are welcome, but MOE is a two direction process, with education about moutains, all participants must improve their knowledge, attitude and intergeneration understanding.





Target groups



- Youth:6 to 19;
- Formal and non-formal educators: institutions with and without education mandate;
- Policy makers:
 all elected representatives





Main project outputs



1

International network of vountain-oriented education in the Alps

International network and webplatform

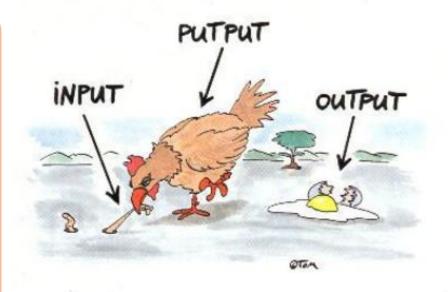
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Comparative report on innovative practices and MOE strategies



•Alpine School model





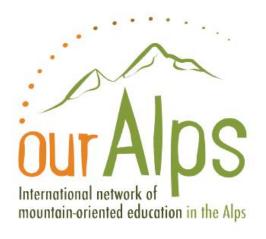
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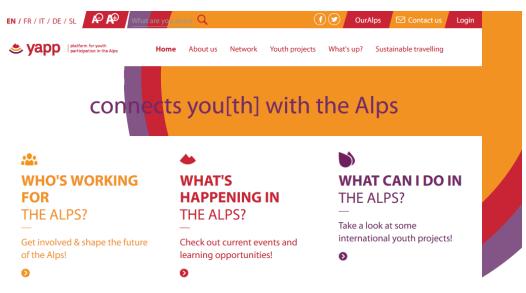


International network



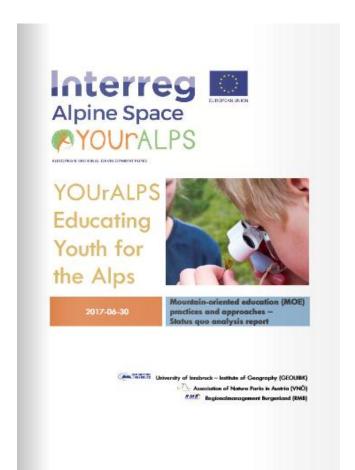
https://www.ouralps.org/en





Comparative report on MOE





YOUrALPS Educating Youth for the Alps

MOUNTAIN-ORIENTED EDUCATION (MOE) PRACTICES APPROACHES - STATUS QUO ANALYSIS REPORT

INTRODUCTION
METHODOLOGY & APPROACH
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Alpine School model

Alpine Space

YOUTALPS

EUROPEAN BECIONAL DEVELOPMENT FUND

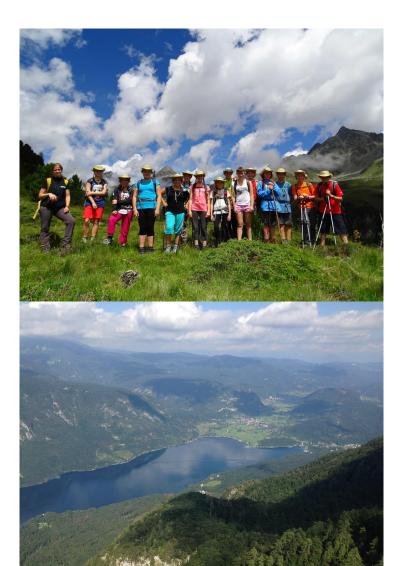
- 14 pilot sites;
- At least 6 certified Alpine schools;
- Handbook and toolkit;

https://www.youtube.com/channel/UCwin4XimDN1enA1XBDk

https://www.youtube.com/watch?v=2hln8Nf2F9Y&t=126s







The project in numbers

47

37

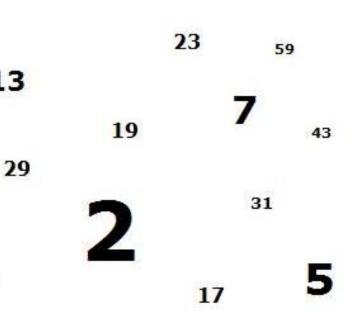
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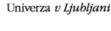


- 5 countries
- 25 observers
- 3 years duration
- 1.901.017,40 € budget

41









Thank you for your attention!



Easy questions:

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For further information:

http://www.alpine-space.eu/projects/youralps/en/home

Sources: Working materials of YOUrALPS project



